



**Outcomes
First
Group.**

Incredible Futures Careers Curriculum

Suggested Delivery Plan

<u>Year Group</u>	<u>Module</u>
Year 7 Autumn Term	Module 1 – About Me
Year 7 Spring Term	Module 2 – What is a Job?
Year 7 Summer Term	Enterprise Unit – see separate guide
Year 8 Autumn Term	Module 3 – Why do we Work?
Year 8 Spring Term	Module 4 – Jobs in the Community
Year 8 Summer Term	Enterprise Unit – see separate guide
Year 9 Autumn Term	Module 5 – Investigating Possible Career Choices
Year 9 Spring Term	Module 6 – Finding Work
Year 9 Summer Term	Enterprise Unit – see separate guide

KS3 Careers Curriculum - CDI Learning Areas covered:

The six learning areas



Grow throughout life
Grow throughout life by learning and reflecting on yourself, your background, and your strengths
Key Stage 3
being aware of the sources of help and support available and responding positively to feedback MODULE 1
being aware that learning, skills and qualifications are important for career MODULE 1
being willing to challenge themselves and try new things MODULE 1
recording achievements MODULE 1 & 6
being aware of heritage, identity and values MODULE 1

Explore possibilities
Explore the full range of possibilities open to you and learn about recruitment processes and the culture of different workplaces
Key Stage 3
being aware of the range of possible jobs MODULE 2
identifying common sources of information about the labour market education system MODULE 4
being aware of the main learning pathways (e.g. university, college and apprenticeships) MODULE 4
being aware that many jobs require learning, skills and minimum qualifications MODULE 2
being aware of the range of different sectors and organisations where they can work MODULE 2 & 4
being aware of the range of ways that organisations undertake recruitment and selection MODULE 2 & 6

Manage career
Manage your career actively, make the most of opportunities and learn from setbacks
Key Stage 3
being aware that career describes their journey through life, learning and work MODULE 5
looking forward to the future MODULE 6
imagining a range of possibilities for themselves in their career MODULE 2 & 3 & 4
being aware that different jobs and careers bring different challenges and rewards MODULE 3 & 4
managing the transition into secondary school and preparing for choosing their GCSEs MODULE 6
learning from setbacks and challenges MODULE 6

Create opportunities
Create opportunities by being proactive and building positive relationships with others
Key Stage 3
developing friendships and relationships with others MODULE 3
being aware that it is important to take initiative in their learning and life MODULE 4
being aware that building a career will require them to be imaginative and flexible MODULE 4
developing the ability to communicate their needs and wants MODULE 5
being able to identify a role model and being aware of the value of leadership MODULE 5
being aware of the concept of entrepreneurialism and self-employment MODULE 6

Balance life and work
Balance your life as a worker and/or entrepreneur with your wellbeing, other interests and your involvement with your family and community
Key Stage 3
being aware of the concept of work-life balance MODULE 3
being aware that physical and mental wellbeing are important MODULE 3
being aware of money and that individuals and families have to actively manage their finances MODULE 3
being aware of the ways that they can be involved in their family and community MODULE 4
being aware of different life stages and life roles MODULE 1
being aware of rights and responsibilities in the workplace and in society MODULE 3
recognising the injustices caused by prejudice, stereotypes and discrimination in learning and workplaces MODULE 5

See the big picture
Explore the full range of possibilities open to you and learn about recruitment processes and the culture of different workplaces
Key Stage 3
being aware of a range of different media, information sources and viewpoints MODULE 2
being aware that there are trends in local and national labour markets MODULE 4
being aware that trends in technology and science have implications for career MODULE 6
being aware of the relationship between career and the natural environment MODULE 6
being aware of the relationship between career, community and society MODULE 4
being aware of the relationship between career, politics and the economy MODULE 6

KS3 Careers Curriculum - AQA Unit Awards covered:

Module 1 - [Self Awareness 70042](#)

Module 2 - [Making Informed Career Choices 13020](#)

Module 3 - [Employability: Why Work? 114314](#)

Module 4 - [Recognising work areas in the local community 70157](#)

Module 5 - [Investigating Possible Career Options 115325](#)

Module 6 - [Engaging with the Careers Service 105360](#)

World of Work Wednesdays – Weekly career videos – Further Delivery Resources Folder

SMSC / British Values

The Incredible Futures Careers Curriculum incorporates SMSC and British Values throughout:

- encouraging the development of self-awareness and confidence whilst at the same time promoting sensitivity, support, appreciation and respect for others;
- providing the learning opportunities that lead to continuous improvement in achievement;
- recognising and rewarding all achievement;
- allowing all students to share positive experiences, to feel valued and to enjoy their learning;
- assisting individuals to develop the skills and knowledge needed for their current and future roles within society;
- encouraging students to become confident and positive contributors to their community;
- providing opportunities to develop an awareness of our own and other cultures in the wider community;
- ensuring that students appreciate racial and cultural diversity and help to prevent racism.

Module 1 Topics covered	Learning Outcomes and Assessment
<p>1 – About Me</p> <p>The workbook and resources contain approximately 5 x 1 hour lessons but there are extension tasks and further delivery ideas to extend each module.</p> <p>Lesson 1 - Introductions Lesson 2 – My Favourite Things Lesson 3 – Skills and Qualities Lesson 4 – Personal Skills Lesson 5 – Personal Qualities</p> <p>Further Delivery Ideas My Favourite Things board game – Further Delivery Resources Folder How my hobbies and interests make me feel – Further Delivery Resources Folder Interview someone they know about their skills and qualities. Role Model / Celebrity research – What are their skills and qualities? Employer encounter – invite in a local employer with the focus being on skills and qualities needed to do their job. Students to prepare questions in advance. Christmas Enterprise challenge – students can use this challenge to work on the skills they wanted to develop. Meet and greet with the Regional Futures Advisor virtually (need to book in advance). Start the lesson with a career of the week video – JOB OF THE WEEK YouTube World of Work Wednesdays – Weekly career videos – Further Delivery Resources Folder Investigate gender stereotypes in the workplace.</p>	<p>AQA Aims: Self Awareness 70042 LO1 Demonstrate the ability to present personal details of age, address and interests. LO2 Demonstrate the ability to present own likes, dislikes, interests and hobbies. LO3 Show knowledge of the positive ways in which other pupils could describe them. LO4 Show knowledge of three of my own positive personality traits. LO5 Show knowledge of three possible areas of personal character development. LO6 Experienced taking an active part in group discussions about personality.</p> <p>Career Development Framework Aims: KS3 Grow Throughout Life Being aware of the sources of help and support available and responding positively to feedback. Being aware that learning, skills and qualifications are important for career. Being willing to challenge themselves and try new things. Recording achievements. Being aware of heritage, identity and values. Being aware of different life stages and life roles.</p>

Module 2 Topics covered	Learning Outcomes and Assessment
<p>2 – What is a Job?</p> <p>The workbook and resources contain approximately 5 x 1 hour lessons but there are extension tasks and further delivery ideas to extend each module.</p> <p>Lesson 1 – What is a Job? Lesson 2 – Skills for Work Lesson 3 – Dream Job Lesson 4 – Communicating Job Ideas Lesson 5 – Job Research</p> <p>Further Delivery Ideas Organise for parents/carers/local businesses to come in and talk about their jobs. Do a mock interview with staff/family/friends to find out more information about their jobs using the job research grid as a guideline for questions. They could also ask what their dream job was when they were younger. Send a copy of the letter to the careers professional to your regional futures advisor for some feedback and research links. Meet and greet with the Regional Futures Advisor virtually (need to book in advance). Role Model Research, create a PowerPoint Aspirations Tree display with handprints National Careers Week and Apprenticeship Week Panjango Careers Top Trumps Meet with Careers Advisor and then allocate a lesson to work on the actions. Start the lesson with a career of the week video – JOB OF THE WEEK YouTube World of Work Wednesdays – Weekly career videos – Further Delivery Resources Folder</p>	<p>AQA Aims: Making Informed Career Choices 13020</p> <p>LO1 Communicate two sources of job or career information or advice LO2 Communicate own job or career ideas to an appropriate professional LO3 Choose two appropriate preferred jobs or careers LO4 Recognise three requirements or each of the two jobs or careers LO5 Match own skills and /or qualities to the requirements</p> <p>Career Development Framework Aims: KS3 Explore Possibilities, Manage Career and See the Big Picture Being aware of the range of possible jobs. Being aware that many jobs require learning, skills and minimum qualifications. Being aware of the range of different sectors and organisations where they can work. Being aware of the range of different sectors and organisations where they can work. Imagining a range of possibilities for themselves in their career. Being aware of the range of ways that organisations undertake recruitment and selection. Being aware of a range of different media, information sources and viewpoints.</p>

Module 3 Topics covered	Learning Outcomes and Assessment
<p>3 – Why do we Work?</p> <p>The workbook and resources contain approximately 5 x 1 hour lessons but there are extension tasks and further delivery ideas to extend each module.</p> <p>Lesson 1 – What is Work? Lesson 2 – Where do People Work? Lesson 3 – Kinds of Work Lesson 4 – Balancing Work and Life Lesson 5 – Working Location</p> <p>Further Delivery Ideas – Organise for parents/carers/local businesses to come in and talk about their jobs and hobbies and how they balance them. Visit the local community to identify the variety of workplaces. Interview people who work in their own setting to find out about the variety of jobs that take place in a school. Do a mock interview with staff/family/friends to find out more information about their jobs using the job research grid as a guideline for questions. They could also ask what their dream job was when they were younger. Internal work experience to develop one of the skills they have chosen they would like to work on. Meet and greet with the Regional Futures Advisor virtually (need to book in advance). Life skills – Managing Money eg. Barclays Life Skills unit Start the lesson with a career of the week video – JOB OF THE WEEK YouTube World of Work Wednesdays – Weekly career videos – Further Delivery Resources Folder</p>	<p>AQA Aims: Employability: Why Work? 114314</p> <p>LO1 Show knowledge of what working means. LO2 Identify five possible benefits of working. LO3 Identify at least two different places where they would like to work and name the benefits of working there. LO4 Give at least six reasons why people work. LO5 Identify at least six positive impacts of working in their lives. LO6 Give at least four examples of how work can be flexible to suit the needs of each individual. LO7 Participate in a group discussions about what kind of areas they would like to work in and how many hours they want to work.</p> <p>Career Development Framework Aims: Imagining a range of possibilities for themselves in their career. Being aware that different jobs and careers bring different challenges and rewards. Being aware of the concept of work-life balance. Being aware that physical and mental wellbeing are important. Being aware of money and that individuals and families have to actively manage their finances. Developing friendships and relationships with others. Being aware of rights and responsibilities in the workplace and in society.</p>

Module 4 Topics covered	Learning Outcomes and Assessment
<p>4 – Jobs In the Community</p> <p>The workbook and resources contain approximately 5 x 1 hour lessons but there are extension tasks and further delivery ideas to extend each module.</p> <p>Lesson 1 – Jobs in the Community Lesson 2 – Jobs in my Family Lesson 3 – Introduction to Labour Market Information Lesson 4 – Introduction to Labour Market Information continued Lesson 5 – What are People Doing for Work Around Me?</p> <p>Further Delivery Ideas Virtual Work Experience – REED Module 3 Office task Role Model / Celebrity research – What are their skills and qualities? Employer encounter – invite in a local employer with the focus being on skills and qualities needed to do their job. Organise for parents/carers/local businesses to come in and talk about their jobs and hobbies and how they balance them. Visit the local community to identify the variety of workplaces. Interview people who work in their own setting to find out about the variety of jobs that take place in a school. Do a mock interview with staff/family/friends to find out more information about their jobs using the job research grid as a guideline for questions. They could also ask what their dream job was when they were younger. Students to prepare questions in advance. Start the lesson with a career of the week video – JOB OF THE WEEK YouTube World of Work Wednesdays – Weekly career videos – Further Delivery Resources Folder</p>	<p>AQA Aims: Recognising work areas in the local community 70157</p> <p>LO1: Show knowledge of at least three jobs in the local area LO2: Show knowledge of where these jobs take place in the local area LO3: Show knowledge of three different types of workplace and working environments LO4: Show knowledge of at least one piece of equipment each job role requires LO5: Demonstrate the ability to locate at least one workplace in the local community LO6: Demonstrate the ability to identify the job associated with this workplace</p> <p>Career Development Framework Aims: Identifying common sources of information about the labour market and the education system. Being aware of the range of different sectors and organisations where they can work. Imagining a range of possibilities for themselves in their career. Being aware that different jobs and careers bring different challenges and rewards. Being aware of the ways that they can be involved in their family and community. Being aware that there are trends in local and national labour markets. Being aware of the relationship between career, community and society. Being able to identify a role model and being aware of the value of leadership.</p>

Module 5 Topics covered	Learning Outcomes and Assessment
<p>5 – Investigating Possible Career Options</p> <p>The workbook and resources contain approximately 5 x 1 hour lessons but there are extension tasks and further delivery ideas to extend each module.</p> <p>Lesson 1 – Employability Skills Lesson 2 – What is a Job Profile? Lesson 3 – Career Planning Lesson 4 – Qualifications Lesson 5 – Entrepreneurialism and Self-Employment</p> <p>Further Delivery Ideas</p> <p>Virtual Work Experience – REED Module 3 Office task Role Model / Celebrity research – What are their skills and qualities? Employer encounter – invite in a local employer with the focus being on skills and qualities needed to do their job. Organise for parents/carers/local businesses to come in and talk about their jobs and hobbies and how they balance them. Visit the local community to identify the variety of workplaces. Interview people who work in their own setting to find out about the variety of jobs that take place in a school. Do a mock interview with staff/family/friends to find out more information about their jobs using the job research grid as a guideline for questions. They could also ask what their dream job was when they were younger. Students to prepare questions in advance. Take part in National Apprenticeship week. Start the lesson with a career of the week video – JOB OF THE WEEK YouTube World of Work Wednesdays – Weekly career videos – Further Delivery Resources Folder</p>	<p>AQA Aims: Investigating possible career options 115325</p> <p>LO1: Demonstrate the ability to participate positively in group discussions about skills, qualities, strengths, weaknesses and possible careers LO2: Demonstrate the ability to undertake a 'likes/dislikes' analysis and match their 'likes' to at least two potential careers LO3: Demonstrate the ability to identify at least two of their personal skills and qualities LO4: Demonstrate the ability to match their skills and qualities to the requirements of a minimum of two possible career options LO5: Demonstrate the ability to extract the skills, qualities and qualifications required from at least two careers profiles, along with the wage range information LO6: Show knowledge of at least two of their strengths and two areas to be developed LO7: Show knowledge of the difference between skills, abilities, aptitudes and characteristics</p> <p>Career Development Framework Aims: Being aware that career describes their journey through life, learning and work. Being aware that it is important to take initiative in their learning and life. Being aware of the main learning pathways (e.g. university, college and apprenticeships). Being aware that building a career will require them to be imaginative and flexible. Being aware of the concept of entrepreneurialism and self-employment.</p>

Module 6 Topics covered	Learning Outcomes and Assessment
<p>6 - Finding Work</p> <p>The workbook and resources contain approximately 6 x 1 hour lessons but there are extension tasks and further delivery ideas to extend each module.</p> <p>Lesson 1 – Careers Meeting Lesson 2 – CV Lesson 3 – How to Find a Job Lesson 4 – Applications Lesson 5 – Interviews Lesson 6 – Next Steps</p> <p>Further Delivery Ideas Virtual Work Experience REED – CV Matching Module 2 Meet with Careers Advisor and then allocate a lesson to work on the actions. Students to prepare questions in advance. Christmas Enterprise challenge – students can use this challenge to work on the skills they wanted to develop. Meet and greet with the Regional Futures Advisor virtually (need to book in advance). Employer encounter – invite in a local employer with the focus being on skills and qualities needed to do their job. Start the lesson with a career of the week video – JOB OF THE WEEK YouTube World of Work Wednesdays – Weekly career videos – Further Delivery Resources Folder</p>	<p>AQA Aims: Engaging with the careers service 105360</p> <p>LO1: Demonstrate the ability to engage with an allocated career service worker. LO2: Demonstrate the ability to discuss career options available. LO3: Demonstrate the ability to research at least two college courses and apprenticeship options where appropriate. LO4: demonstrate the ability to research at least one job vacancy. LO5: Demonstrate the ability to write a CV with support where appropriate.</p> <p>Career Development Framework Aims: Recording achievements. Being aware of the range of ways that organisations undertake recruitment and selection. Looking forward to the future. Managing the transition into secondary school and preparing for choosing their GCSEs. Developing the ability to communicate their needs and wants. Being aware that trends in technology and science have implications for career. Being aware of the relationship between career and the natural environment. Being aware of the relationship between career, politics and the economy.</p>

Enterprise Module Topics covered	Learning Outcomes and Assessment
<p>Enterprise – Pop-Up Shop</p> <p>The workbook and resources contain approximately 6 x 1 hour lessons leading up to a class or whole school fair / selling event.</p> <p>Lesson 1 – Ideas Generation Lesson 2 – Market Research Lesson 3 – Designs Lesson 4 – Our ‘Pop-Up’ Shop Design Lesson 5 – Total Costs and Selling Price Lesson 6 – Advertising</p> <p>Further Delivery Ideas Young Enterprise programmes Barclays Life Skills – https://barclayslifeskills.com/help-others/lessons/putting-enterprise-skills-into-action/ Tees Valley Careers – Enterprise and Entrepreneurship</p>	<p>AQA Aims: Pop-Up Enterprise 120032</p> <p>LO1 Experience being actively involved in creating a whole class plan of ideas for the pop-up enterprise. LO2 Experience identifying a budget for the pop-up event. LO3 Experience creating a plan for the environment during the pop-up event. LO4 Experience inputting at least two costs to a whole class spreadsheet. LO5 Demonstrate the ability to carry out research for at least two ideas and identify options for the pop-up enterprise event. LO6 Demonstrate the ability to have an active role in the event. LO7 Demonstrate the ability to share invites to a pop-up event. LO8 Show knowledge of how to greet people at a pop-up event and tell them important information. LO9 Experience writing a list of at least two overheads and subtract the total takings to identify profit.</p> <p>Career Development Framework Aims: Create opportunities by being proactive and building positive relationships with others. Being aware of the concept of entrepreneurialism.</p>